

# See | Think | Me | We

A thinking routine for exploring works of art and other cool things.



**SEE:** Look closely at a piece of art and make as many observations as you can.



**THINK:** What thoughts do you have about the work? What makes you curious?



**ME:** What connections can you make between yourself and the work?



**WE:** How is the work connected to our world?

## TIPS FOR USING THIS ROUTINE EFFECTIVELY:

- Thinking routines are designed to be used repeatedly. Like physical exercise routines, thinking routines will help to build student's strength of thinking over time.
- Use this routine with multiple art examples.
- Consider how you will have students record their thinking. Perhaps in a sketchbook or notebook, so as the year progresses, they can look back at how their thinking has developed over time.

Thinking routines come from Harvard's [Project Zero](#)

# See | Think | Me | We

*A thinking routine for exploring works of art and other cool things.*



What do you **see**? Write as many observations as you can.



**Think** about what you see. What makes you question, wonder or curious?



What personal connections can you make to yourself (**me**) and the work?



How is this work connected to the **we**, the big picture, the world?